EXPLORING THE UNKNOWN HERITAGE OF MOSLAVINA:

Students as Researchers and Contributors to Open Knowledge

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- 16 students (8th grade)
- School library
- Local community
- Local ethnologist





Traditional wooden house (hiža) in Moslavina

BACKGROUND

Local cultural heritage in smaller regions, such as Moslavina, is often insufficiently researched, documented and publicly accessible.

Open science and citizen science encourage participation, collaboration and sharing of knowledge for the benefit of communities.

AIM

To show how primary school students can **actively participate in researching and sharing local heritage** through the principles of open science and open education, developing key competences and strengthening their identity and community responsibility.

OUR APPROACH

- Project-based, research and experiential learning
- Interdisciplinary & extracurricular approach
- Collaboration: school, library, teachers, local community, local ethnologist
- Open sharing and dissemination of results

WHAT WE EXPLORED

Traditional architecture



Folk costumes



Way of life



Music and customs



Oral histories



Everyday traditions



FIELD RESEARCH IN ACTION











Observation · Interviews · Photography · Recording · Documentation

KEY RESULTS

- ✓ Development of research, communication, digital and critical thinking skills
- ✓ Stronger sense of identity and responsibility for local heritage
- ✓ Intergenerational cooperation and exchange of knowledge
- ✓ Greater visibility of lesser-known heritage elements
- ✓ **Students became active creators of knowledge!**

THE ROLE OF THE SCHOOL LIBRARY

- Developing information literacy
- Support in researching and evaluating sources
- Organization of resources and activities
- Dissemination of project results
- The library as a hub of open learning and collaboration

OPEN KNOWLEDGE – OPEN FOR ALL

All collected materials are analysed, structured and published in open digital formats.

Our work is openly accessible and reusable for education, research and our community.

Digital presentation · Photo & video archive · Educational resources

SUSTAINABLE & COMMUNITY-ORIENTED

- Preserving cultural heritage for future generations
- Connecting education with real life
- Strengthening local community ties
- Encouraging responsible citizenship

PRIMARY SCHOOLS CAN CONTRIBUTE TO OPEN SCIENCE.

By researching and openly sharing local heritage, students become active creators of knowledge while helping preserve the cultural identity of their community.



KEYWORDS
citizen science; community participation; cultural heritage of Moslavina; open education; open science; primary school

REFERENCES

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CONTACT & MORE INFO

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Our heritage.
Our community.
A more open future.

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